
Transitions Program

Elk Grove High School
Parent Information Night
May 2017

WELCOME PARENTS

Agenda:

- ❑ Introductions
- ❑ Why Transitions
- ❑ What is Transitions
- ❑ Graduation Requirements
- ❑ Schedule possibilities
- ❑ Pathways
- ❑ Parents as Partners
- ❑ Questions / Next Steps

Introductions:

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Why Transitions

High school is tough

Student history of challenges at school

Some students need a little extra support

EGUSD mission for all students to be College or Career ready



**“POTENTIAL” MEANS
NOTHING IF YOU DON'T
DO ANYTHING WITH IT.**

believe-toachieve.tumblr.com

Why Transitions: Predictors of Dropout Risk

Performance Characteristics

Lack of credits earned

Poor attendance

Poor grades (especially in core courses)

Self-Identified Factors about SELF

Class is not interesting

Lack of engagement with school

Tests are too difficult

Poor attendance

Self-Identified Factors about OTHERS

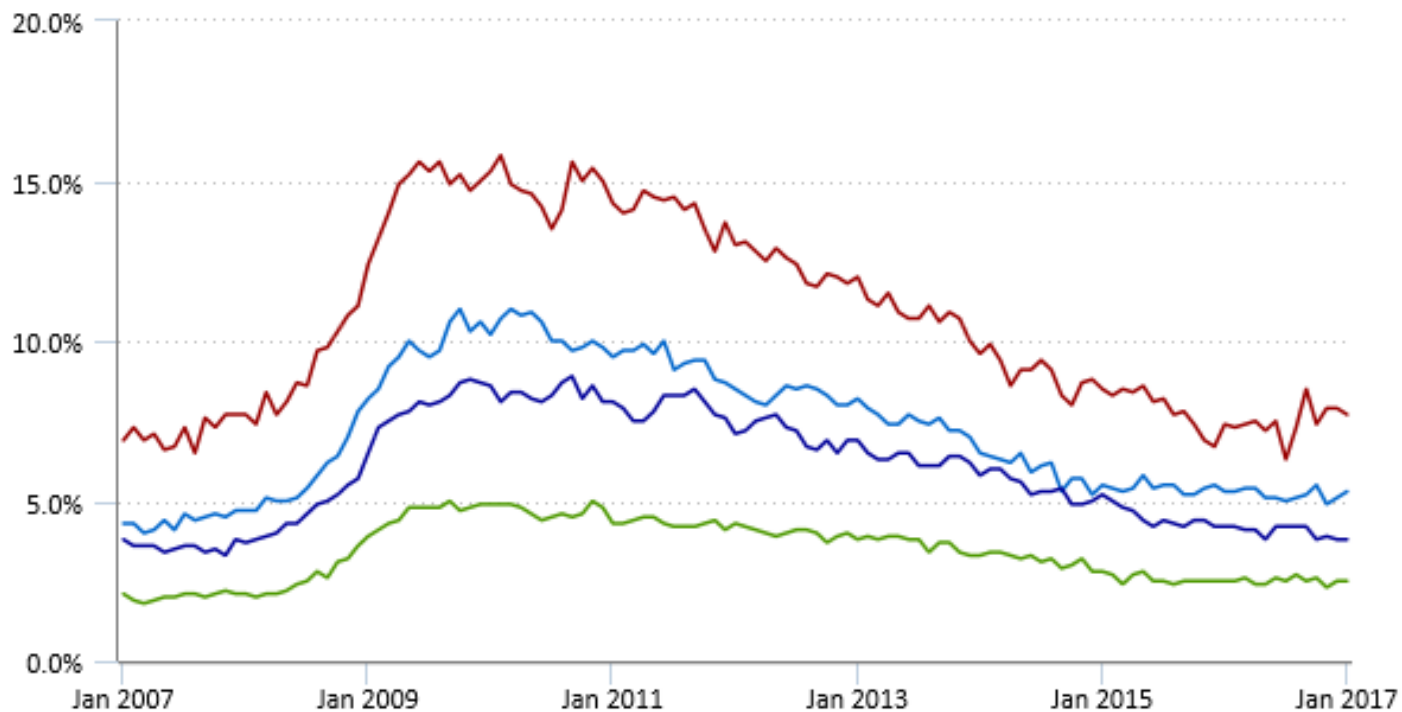
Low expectations from adults regarding school performance

Perception of parents involvement in education

Perception that teachers do not seem interested in school

Unemployment rate by educational attainment, age 25 and over, seasonally adjusted

- Less than a high school diploma
- High school graduates, no college
- Some college or associate degree
- Bachelor's degree and higher



Click legend items to change data display. Hover over chart to view data.

Source: U.S. Bureau of Labor Statistics.

College graduates with
a bachelor's degree



**EARN
NEARLY
TWICE
AS MUCH**



as workers with just
a high school diploma.

What is Transitions?

California Alternative School
Accountability Model

- Attendance
- Credit Completion
- Student Persistence

Voluntary Program

9th / 10th grade students

Referral from teacher of counselor

Program Goals:

- Successful completion of freshman / sophomore requirements
- Increase connectedness to school
- Increased motivation and preparedness for classes
- Development of positive school habits

What does Transitions provide?

Smaller Core classes

- Math
- English
- Science

Skills for success elective

Weekly one-on-one meetings with case teacher

Guidance / Support



EGHS Graduation Requirements

TOTAL: 220 CREDITS including

English	4 Years (grades 9-12)	40
Mathematics	4 Years (or 3 years if also 3 years of Science). Must include Math 1 and math senior year	30-40
Science	2 Years: General Science and Biology (or 3 years if also 3 years of Math) Chemistry for UC	20-30
Social Science	3 ½ Years	35
Physical Education	2 Years	20

World Language	1 Year	10-20 (or 2 years if no VAPA and 2 years for College Admissions)
Visual/Performing Arts	1 Year	10
Health	1 Semester	5
Electives		30-40

PLUS PROFICIENCY IN SPEECH AND TECHNOLOGY

Sample TRANSITIONS 4-Year Plan

Meeting UC/CSU Admissions Requirements with a grade of “C” or better

FRESHMAN YEAR

*English 9/Honors English 9

*Math 1

*General Science

*Success

Health/World Geography

Physical Education

**TRANSITIONS CLASSES*

SOPHOMORE YEAR

*English 10/Honors English 10

*Math 2

*Biology

*Success

World History/AP World History

Physical Education OR

**Elective/Pathway

***P.E. in summer before sophomore year*

Con't.

Junior Year

English 11/AP English 11

Math 3

U.S. History

World Language 1

VAPA (Computer Graphic Design) or Chemistry (UC)

Elective/Pathway/AVID

Senior Year

English 12/AP English 12

Math TBD (Pre-Cal, Stats, AP Stats, Business Finance)

Government/Economics

World Language 2

Elective or VAPA (Computer Graphic Design)

Elective/Pathway/AVID

EGHS Pathways and AVID

CAREERS IN EDUCATION:



Sophomore Year =

Psychology/AP Psychology

Junior Year =

Development and Psychology for Children

Senior Year =

CTE Careers in Education

CULINARY ARTS:



Sophomore or Junior Year =

Introduction to Culinary Arts and World Cuisine

Junior and/or Senior Year =

Advanced Culinary Arts

EGHS Pathways and AVID

AUTOMOTIVE:

Sophomore or Junior Year =

Automotive 1

Subsequent Years =

Automotive 2 → Automotive 3



AVID:

Advancement Via Individual Determination



Parents as Partners

For your student to be successful in Transitions we need YOU!

Attendance

Monitor school progress

Attend school events (Back to school Night)

Talk about school with you student

Support and encourage

Address any other factors that impact school success



Questions??

Next Steps

Confirm enrollment

- ❑ fill out the Transitions agreement

Need to think about it?

- ❑ Fill out an information form and someone will contact you

Resources:

https://www.ets.org/Media/Research/pdf/RD_Connections18.pdf

<http://www.cde.ca.gov/nr/ne/yr16/yr16rel38.asp>

<https://www.bls.gov/opub/ted/2017/unemployment-rate-2-point-5-percent-for-college-grads-7-point-7-percent-for-high-school-dropouts-january-2017.htm>