



**Career Technical Education**

**Advanced Graphic Communications**

**12126**

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** Elective: Other (g)

**Credits:** 10.0  
**NCAA:** No

In this Capstone course, students will demonstrate their mastery of a compilation of skills by preparing a portfolio of original artwork which will be completed in digital format and evaluated on an ongoing basis through the use of programs and techniques including, but not limited to, 2D graphic design (i.e. branding, package design, advertising, illustration, animation, printed design, web design, type design, UX design), printmaking, digital imaging, and multi-media presentations and design. The student portfolio will be used as entry into post-secondary scholarship competitions, programs, and entry-level businesses in the arts, media, and entertainment industry. The course culminates with digital presentations of the students' concentrated efforts. This course may provide an opportunity for students to earn industry-recognized certification or transferrable college credits. Pre-requisite(s): CTE AME Pathway 111 Concentrator Courses: Digital Art and Graphic Design II or Commercial Art or Photo II  
Adopted curricular materials: No textbook assigned

**Advanced Interdisciplinary Science for Sustainable**

**12222**

**Department:** Career Technical Education  
**Graduation Requirement:** Physical Science

**Grade Level:** 11  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This integrated course combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Students will design systems and experiments to solve agricultural management issues currently facing the industry. Students will connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. Students will be graded on participation in intra-curricular FFA activities and the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program. Pre-requisite(s): Chemistry and Agriscience with a grade of C or better  
Adopted curricular materials: No textbook assigned

**Agricultural Biology**

**12201**

**Department:** Career Technical Education  
**Graduation Requirement:** Life Science

**Grade Level:** 09-12  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This is a one-year laboratory course designed for college-bound students with career interests within the following areas: the molecular and cellular aspects of life, the chemical and structural basis of life, energetics of life, growth and reproduction in plants and animals, evolution of modern plants and domestic livestock species, plant and animal genetics, taxonomy of plants, animals, humans and the environment, nutrition in animals, health and diseases in animals, and the similarities between animals and humans. This course includes extensive laboratory components to connect the concepts of life science with applied science applications, General Science principles, and other curricular areas, including written and oral reporting skills. Students will be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture. Note: Students who have successfully completed Science 8 Honors, enrolling in Biology as a 9th grade student, are also required to complete Chemistry and Physics in grades 10-12 to fulfill their science contract if they do not enroll in General Science. Adopted curricular materials: Biology, Dynamics of Life, Glencoe



### Agricultural Biology, Honors

12205

**Department:** Career Technical Education  
**Graduation Requirement:** Life Science

**Grade Level:** 09-12  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This is an extended year course designed for college-bound students with interest in animal and plant agriculture. This course will provide a general survey of living organisms, their interactions with the environment, agriculture and the environment, the molecular and cellular aspects of living organisms, plant and animal genetics, taxonomy of plants and animals, comparative anatomy of humans and animals, and agricultural research and investigation. It is expected that the topics will be covered in great depth and breadth in comparison to traditional agricultural biology. This class includes extensive laboratory components. Homework will consist of technical reading and writing, lab reports, practical application, and general daily study. Students will be exposed to the FFA and supervised occupational experience programs.

Adopted curricular materials: Biology, Dynamics of Life, Glenco

### Agricultural Communications and Leadership

12200

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course covers leadership topics including parliamentary procedure, public speaking, ethics, and agricultural skills. Activities include the third grade field day and the livestock projects pre-fair. This course may be repeated for a maximum of 20 credits. Adopted curricular materials: Leadership, Personal Development and Career Success, Cengage Learning

### Agricultural Welding

12225

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 11-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course, open to all EGUSD students, emphasizes welding safety, weld designs, basic framing, oxygen/acetylene welding and brazing, oxygen gas cutting, arc welding, arc air cutting, pipe welding, hard surfacing, weld testing, metal identification, blueprint reading, measurement and layout skills, and use of fabrication equipment. This course may be repeated for a maximum of 40 credits.

Adopted curricular materials: Modern Welding, 12 Edition, Goodheart-Wilcox Company, Inc.

### Agriculture Sales and Service

12216

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 11-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course, open to all EGUSD students, offers a working knowledge of any of the wide variety of Ag-businesses in the area. Develop skills in the Agri-business field of your choice, as well as many skills that are common to all Ag-businesses. Become prepared for the most important industry in California. Sites may include: veterinary practices, horse training facilities, and feed stores. This course may be repeated for a maximum of 40 credits.

Adopted curricular materials: No textbook assigned

### Animal Anatomy and Physiology of Plants

12202

**Department:** Career Technical Education  
**Graduation Requirement:** Science

**Grade Level:** 11-12  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This course provides information, activities, and skills in the areas of scientific method, classification systems, mammalian production, production management, health care, anatomy, physiology, reproduction, nutrition, mitosis, meiosis, respiration and genetics. Emphasis is placed on mammals that are most important to human culture, as we know it. Homework varies by unit, but averages about one assignment per week. Tests will be given regularly and students will be expected to participate in assignments, class discussion, and other structured events. Notebooks are required and are graded periodically. Students will be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture. Students will be expected to complete individual projects and long-term assignments.

Adopted curricular materials: Introduction to Veterinary Science, Cengage Learning

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Applied General Science Advanced

12207

**Department:** Career Technical Education

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course explores advanced earth science, chemistry, forces, work, energy, waves, alternative energy sources, and nuclear energy as it pertains to agriculture. Students are expected to function in both lab and lecture situations and to work on basic equations. Homework consisting of reading, writing, lab reports, etc. will be assigned. This course meets the physical science requirement. (This course is part of a series of courses to prepare the student for college level entry into the various disciplines of agricultural science.) Students will be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture.

Adopted curricular materials: Earth Science, Pearson

### Automotive Services: Fundamentals

12315

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is the first course in a three-course sequence. It was designed to provide students with basic automotive shop safety, tool recognition, introduction to automotive repair, technology core, exploring automotive technology and automotive technology design. Other topics include the history, development, manufacturing, and prototyping of the automobile and its impact on the world. Throughout this course, students will be exposed to entry-level training in automotive systems including brakes, engine performance, electrical/electronic systems, and suspension/steering. After completion of this course, students will have the foundational knowledge and skills about various automotive systems in order to determine proper maintenance and repairs.

### Automotive Services: The Next Level

12316

**Department:** Career Technical Education

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Electives (g)

**NCAA:** No

This course is the second course in a three-course sequence. It is a continuation of The Fundamentals of Automotive Services course with more advanced training and more skill required in the use of tools and equipment. This course is designed to give the students the opportunity to learn practical application along with the related material in the following areas: engine rebuilding, transmissions, clutch, drive train, differentials, major tune-up, and electronic emission control systems. The students will be involved in numerous work-based learning activities such as mentorship and job shadows throughout this course. At the conclusion of this course, students will have the opportunity to showcase their knowledge and skills through a community-wide event "Elk Grove High School Car Show."

Pre-requisite(s): Automotive Services: Fundamentals with a grade of C or better and English 10

Co-Requisite: Integrated Mathematics I (recommended)

Adopted curricular materials: Automotive Technology: Principles, Diagnosis, and Service, Fifth Edition, Pearson Education

### Automotive Technology III

12308

**Department:** Career Technical Education

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

Provides advanced automotive and diagnostics, fuel injection engine performance, smog and emissions equipment diagnostics and repair, diesel engines, motorcycles, advance fabrication and prototyping, collision, paint and repair. (ROP, advanced and third year automotive students only).

Adopted curricular materials: Automotive Technology: Principles, Diagnosis, and Service, Fifth Edition, Pearson Education



## Biology and Sustainable Agriculture

12220

**Department:** Career Technical Education  
**Graduation Requirement:** Life Science

**Grade Level:** 09  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This course is organized into four major units and integrates biological science practices and knowledge into the practice of sustainable agriculture. The following questions are addressed: Unit one, What is sustainable agriculture?; Unit two, How does sustainable agriculture fit into our environment?; Unit three, What molecular biology principles guide sustainable agriculture?; and Unit four, How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Within each unit, specific life science principles integrate with agricultural principles as students gain knowledge of how the two disciplines inform each other, culminating in the development of a sustainable farm model and portfolio of supporting student research.

Adopted curricular materials: Biology, The Dynamics of Life, Glencoe

## Business Finance

12010

**Department:** Career Technical Education  
**Graduation Requirement:** Mathematics

**Grade Level:** 12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation.

Pre-requisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

## Careers in Education

12610

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 11-12  
**UC/CSU:** Elective: Other (g)

**Credits:** 10.0  
**NCAA:** No

This course is a pathway Capstone course that will introduce students to a variety of careers in education. The course will consist of instructional activities and field work on topics such as positive interaction, guidance, and discipline, and developmentally appropriate activities and professionalism in a school setting.

Adopted curricular materials: Those Who Can, Teach, Cengage Learning

## Chemistry and Agriscience

12221

**Department:** Career Technical Education  
**Graduation Requirement:** Science

**Grade Level:** 10  
**UC/CSU:** Science (d)

**Credits:** 10.0  
**NCAA:** Yes

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals, and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Students will develop an Agriscience research program to be conducted throughout the first semester of the course. Students will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program is an in-depth research and experimentation paper that is technically written based on scientific protocol and cited using APA formatting. Students will develop and present a Capstone soil management plan for agricultural producers demonstrating their knowledge of the soil chemistry content learned throughout the course. Students will be graded on participation in intra-curricular FFA activities and the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program. Completion of this course, as well as the Advanced Interdisciplinary Science for Sustainable Agriculture course, the third course in the sequence, will fulfill the district's Physical Science graduation requirement.

Pre-requisite(s): Biology and Sustainable Agriculture with a grade of C or better

Adopted curricular materials: Modern Chemistry, Holt, Rinehart, Winston



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Computer Technology

12111

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

**Graduation Requirement:** Technology Proficiency

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

### Culinary Arts I

12427

**Department:** Career Technical Education

**Grade Level:** 10-11

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is designed for the student interested in a career in the culinary field. Students will learn techniques in food preparation, measurements and conversions, as well as safety and sanitation. Students will gain hands-on experience with stocks, mother sauces, cooking techniques, and advanced knife skills. Special units will include a focus on sustainable agriculture, "green" cooking, specific product identification, menu planning, plate presentation, James Beard Food Waste modules, and ServSafe. Students will explore a wide variety of food products as well as learn fundamental culinary skills. This course serves as the concentrator course for the Culinary Arts Career Pathway.

Pre-requisite(s): Food & Nutrition I, Baking & Patisserie, Introduction to Culinary Arts, or World Cuisines

Adopted curricular materials: The Culinary Professional, Third Edition, The Goodheart-Willcox Company, Inc.

### Culinary Arts II

12428

**Department:** Career Technical Education

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for the continuing Culinary Arts Career Pathway student interested in gaining new and challenging knowledge and skills for personal use or with the goal of pursuing a career in the culinary field. Students will create a personal portfolio while learning advanced techniques in the areas of use of herbs and spices, sauce-making, cooking methods (grilling, sautéing, braising, etc.), working with a variety of culinary equipment, food/plate presentation, and James Beard Food Waste modules. Students will explore a wide variety of specialty foods and the latest food trends. Students will also gain experience in planning special events and entertaining with food. Careers relating to the culinary arts will be examined with guest speakers and/or field trips.

Pre-requisite(s): Completion of Culinary Arts I with a C or better

Adopted curricular materials: Professional Cooking, Eighth Edition, John Wiley & Sons, Inc.

### Design Implementation

12320

**Department:** Career Technical Education

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course will emphasize aesthetics and creativity, design, drawing, and project implementation. Sculpturing experiences in wood, metal, and clay will be included. Assigned and individualized projects along with course work on history of design and construction are also included. Tests will be given regularly and students will be expected to participate in projects and other assignments. Aesthetic judgment will be a part of the course.

Adopted curricular materials: No textbook assigned



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Digital Art and Graphic Design II

12144

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** Elective: Other (g)

**Credits:** 10.0  
**NCAA:** No

This course is designed to build upon the skills and techniques learned in Computers and Graphic Design and in the Digital Art course. Students will learn advanced tool skills in Adobe's Creative Suite (Photoshop, Illustrator, and InDesign). These skills will be applied to advanced personal and community projects. Students will have opportunities to work with real clients and explore careers in the field. Emphasis will be on expanding creative thinking as a valuable tool for visual problem solving and applying those skills in the marketplace. A professional attitude is required. Design process, terminology, history, and aesthetics will continue to be a focus.

Adopted curricular materials: No textbook assigned

### Digital Art/Graphic Design Production

12143

**Department:** Career Technical Education  
**Graduation Requirement:** Visual/Performing Arts  
**Graduation Requirement:** Technology Proficiency

**Grade Level:** 09-12  
**UC/CSU:** Visual/Performing Arts (f)

**Credits:** 10.0  
**NCAA:** No

This course allows students to study and practice several areas of contemporary graphic production and illustration with a strong emphasis on computer-generated art and graphics. This course is intended for art students who can work at an independent and mature level. Students will work with current software, hardware and graphic technologies and will learn about career opportunities in the graphic arts. Basic computer use and operation, as well as the basic elements of art and the principles of design, will be studied. In addition, art history, art appreciation, art criticism and judgment will be included in the course of study. Students are strongly recommended to complete Art I and Computer Technology prior to the class.

Pre-requisite(s): Photography I with a grade of B or better or Instructor approval

Adopted curricular materials: Communication Through Graphic Design, Davis Publishing

### Economics in Agriculture

12215

**Department:** Career Technical Education  
**Graduation Requirement:** Economics

**Grade Level:** 12  
**UC/CSU:** Elective: Other (g)

**Credits:** 10.0  
**NCAA:** Yes

This agri-business course is designed to introduce students to the basic principles of all economic systems with special emphasis on the areas of individual student decision making and world economy as they relate to agriculture. Other topics to be covered will be a) free enterprise business types; b) government and law in the economy; c) credit; and d) taxes. Students will be expected to carry on some type of ownership or non-ownership experience program dealing with agriculture or a related field. This course is designed as part of a series of courses to prepare the student for college level entry into the various disciplines of agricultural science. Students will be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture Business.

Adopted curricular materials: Economics: Principles in Action, Pearson

### Fabrication With Wood and Metal

12213

**Department:** Career Technical Education  
**Graduation Requirement:** Electives

**Grade Level:** 09-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course offers practical experiences in arc and oxyacetylene welding, identification and use of tools and equipment as well as building projects with wood and metals. Students will be expected to complete two to three projects of their own choosing. These are graded. Tests will be given regularly and students will be expected to participate in projects and other assignments.

Adopted curricular materials: Agricultural Mechanics and Technology Systems; The Goodheart-Willcox Company, Inc.



## Floral Design II

12219

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** None

**NCAA:** No

In this course students will explore the floriculture industry on a more technical and advanced level. Students will expand upon their creative expression, aesthetic valuing, perceptions and historical and cultural context. The art elements and principles of floral design will serve as a foundation for each unit. Students will be exposed to wedding and event planning, including floral consultation, construction and set up.

Pre-requisite(s): The Elements and Principles of Floral Design

Adopted curricular materials: No textbook assigned

## Foods and Nutrition I

12423

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course introduces students to basic food knowledge and preparation skills. Students will gain hands-on experience creating menu items in areas such as: breads, fruits, vegetables, desserts, soups, salads, etc. Assignments will include topics relating to: nutrition, healthy eating, food knowledge, and time management. Students will gain experience using a wide variety of food preparation equipment, and develop skills such as knife techniques, measuring, menu creation, and food presentation. This course can serve as the introductory class for students seeking a culinary career path.

Adopted curricular materials: No textbook assigned

## Introduction to Culinary Arts

12425

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for the student who is interested in gaining new and challenging knowledge and skills for personal use or with a goal to pursue a career in the culinary field. Students will learn basic techniques in food preparation, measurements, and conversions as well as safety and sanitation. Students will gain hands-on experience with stocks, mother sauces, cooking techniques, and advanced knife skills. Special units will include a focus on sustainable agriculture, "green" cooking, specific product identification, menu planning, and plate presentation. Students will explore a wide variety of food products as well as learn fundamental culinary skills. This course can serve as the introductory course for the Culinary Arts Career Pathway.

Adopted curricular materials: Culinary Essentials, Glencoe McGraw-Hill

## Outdoor Recreation and Conservation

12209

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to give experiences involving the study of wildlife and the decreasing quality and quantity of their environments. Students will also study basic forestry management, hunter safety, archery, fishing and backpacking. Students will be expected to complete individual projects and long-term assignments. Homework will vary by unit and will consist of reading, writing lab reports, and research papers. Tests will be given regularly and students will be expected to participate in assignments, class discussions, and other structured events. This course is one of a series of courses that prepare the student for college level entry into the various disciplines of Agriculture Science.

Adopted curricular materials: Wildlife and Natural Resource Management, Cengage Learning



### Principles of Dev/Psych for Children

12414

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is a study of the principles of many types of development of children from conception through adolescence. It explores the ways in which children grow and change in order to become responsible adults. Major topics: Major theories of development, prenatal development, childbirth options, the newborn, how language and intelligence development, how relationships are formed, impact of culture on growing children, children with special needs, the family environment and careers relating to children. Major course highlights include field trips, opportunities to observe and interact with children, and community projects. ACE (concurrent credit at CSUS) will be available to qualified students (grade B or better) at Elk Grove High School.

Adopted curricular materials: No textbook assigned

### Principles of Livestock Industry

12227

**Department:** Career Technical Education

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This CTE Concentrator course, organized into four major units, includes livestock evaluation, large and small animal nutrition, reproduction systems and technologies, and health practices. Through hands-on instructional learning, industry tours, and guest speakers, students will have the opportunity to understand the main principles of the livestock industry. This course will include instruction in the fair and ethical treatment of animals.

Adopted curricular materials: No textbook assigned

### Ranch Animal Science

12226

**Department:** Career Technical Education

**Grade Level:** 11-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course will provide the student with principles in Animal Science focusing on the livestock industry, its history, and the evaluation and selection of different breeds. Particular attention will be given to the production of livestock as it relates to livestock selection, breeding, anatomy, breed characteristics, feeding, health care, and the marketing of animals. This course in Animal Science is designed for students who require competency in all phases of livestock production, maintenance, and management. Students will have the opportunity to incorporate an FFA, 4-H, or a domestic livestock project with the hands-on/laboratory portion of the course. This course may be repeated for a maximum of 30 credits.

Adopted curricular materials: No textbook assigned

### The Elements and Principles of Floral Design

12218

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to acquaint students with theories and principles of artistic design and their influence on floral artistry. The course emphasizes the necessary knowledge and skills to provide the student with an understanding of artistic perception, creative expression, historical and cultural context(s); aesthetic valuing and connections, and relations and applications of the visual arts. Balance, color and symmetry using floral and synthetic medium will be emphasized to allow students to apply an artistic approach to floral art. Various assignments based on abstract two and three dimensional designs, historical culture and theory, color theory, and analytical critiques of various floral art works will serve as a foundation for more complex works such as multi-part floral designs and creative expression.

Adopted curricular materials: The Art of Floral Design, Cengage Learning



# Elk Grove High School Course Catalog

Year: 2019-2020  
Report: U-CRS1201

## Electives

### Advocacy Multiple Grade Levels

**14013**

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 0.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

### AVID 10

**09010**

**Department:** Electives

**Grade Level:** 10

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

### AVID 11

**09011**

**Department:** Electives

**Grade Level:** 11

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

### AVID 9

**09009**

**Department:** Electives

**Grade Level:** 09

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

### AVID Senior Seminar

**09012**

**Department:** Electives

**Grade Level:** 12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course involves substantial critical reading and writing, and participating in, as well as conducting, regularly scheduled Socratic Seminars. AVID students will receive assistance and guidance in applying for college, researching financial aid and housing, registering for entrance and placement exams, preparing for Senior Project, and preparing for external examinations in the spring. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-year college or university. Quarter one - Gaining Admission; Quarter two - Becoming a College Student; Quarter three - Placement and External Exam Preparation; Quarter four - Selecting a Major and Career Emphasis.

Adopted curricular materials: No textbook assigned

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Focus on College and Career

**07518**

**Department:** Electives

**Grade Level:** 09

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course teaches students a quantifiable decision-making process that will help them envision and plan for a future that is productive, achievable, and stimulating. The culmination of this process is the development of an online career and education ten-year plan that can be used for advisory and academic coaching purposes and can be updated as students grow, change, or face transitions. The personalized ten-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life. Adopted curricular materials: Career Choices: A Guide for Teens and Young Adults, Academic Innovations

### Government and Leadership

**07512**

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for students who hold elected or appointed positions in student government or leadership positions. These students may enroll in Leadership. This class assists students in developing leadership skills and provides for the planning and implementation of Associated Student Body activities. This course may be repeated for each year a student is elected to student government for a maximum of 40 credits.

Pre-requisite(s): Elected or appointed student government or leadership position

Adopted curricular materials: No textbook assigned

### Office Assistant

**07508**

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course introduces students to various tasks assigned under supervision of school personnel. The location of the work and the type of work vary and may include office work, library work, instructional support, etc. Counselors will apprise interested students of the types of aides courses offered at the school site. Juniors and seniors may be student aides for one or two semesters. No more than a total of ten credits of student aide may be used toward graduation. Student aides will be selected from among those who submitted applications with their course selection forms. Applications are available from the counseling secretary. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned

### Peer Counseling I

**07519**

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to rotate every other day for the entire year with Student Leadership Development. This course will help students develop skills in conflict mediation. Students interested in becoming conflict managers, peer counselors, mentors, peer educators, and a part of Link Crew are asked to register. Applications and interviews will occur before students are admitted into this class.

Adopted curricular materials: No textbook assigned

### Peer Tutor

**07506**

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies and incorporating AVID methodologies in peer tutoring groups. Student applications and interviews will occur before students are admitted into this class. Course may be repeated for a maximum of 10 credits. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School

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### Study Skills

**07552**

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to teach, develop, and support the study and technical skills which will support students' successful completion of enrolled courses of study. Content will include time and materials management, comprehension techniques such as note-taking, test preparation, and test-taking skills.

Adopted curricular materials: No textbook assigned

### Teacher Assistant

**07509**

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned



English

**Academic Literacy**

**02622**

**Department:** English

**Grade Level:** 09

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for 9th grade students. The purpose of the class is to prepare students for the rigor of high school reading and beyond by increasing their engagement, fluency and competency in reading. Students will analyze their own processes while developing the knowledge, strategies and dispositions to become proficient readers of complex texts. Curriculum includes analysis of text structures, instruction to help students become aware of how they learn and think, and instruction in comprehension strategies such as summarizing, vocabulary analysis, questioning and critical analysis. Students will develop a "tool box" of problem solving strategies for overcoming obstacles and deepening comprehension of texts in various academic disciplines. Through this intensive reading focus, students will develop self-confidence to become life-long readers.

Adopted curricular materials: No textbook assigned

**AP English 11: Language & Composition**

**02240**

**Department:** English

**Grade Level:** 11

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course prepares students to be skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and skilled writers who compose for a variety of domains—narrative, exploratory, expository, argumentative—and on a variety of subjects from personal experience to public policy, from imaginative literature to popular culture. The AP Language and Composition course's purpose is to prepare students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with readers. Students are strongly encouraged to take the AP exam.

Adopted curricular materials: Language of Composition, Bedford-St. Martin

**AP English 12: Literature & Composition**

**02340**

**Department:** English

**Grade Level:** 12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This advanced course is designed to prepare college-bound seniors for the English Literature 12, AP test. The class will be based on the study of literature with extensive assignments in critical reading, preparing students for college-level critical reading and literary analysis. Students will write intensively, focusing on critical, analytical essays related to the literature they are studying. They will write frequently in class, sharpening their abilities to respond to the types of essay questions they will face on the AP exam and as college students in timed writing situations.

Note: This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis, and to complete summer reading and/or between sessions reading as well. Students are strongly encouraged to take the AP exam.

Adopted curricular materials: The Bedford Introduction to Literature, 11th Edition, Bedford/St. Martin's

**College and Career Writing**

**02711**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's English Learner (EL) team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)

Adopted curricular materials: English 3D, Course II, Scholastic



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## EL English Intensive Course I

**02802**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Edge Fundamentals, National Geographic Learning/Cengage Learning

## EL English Intensive Course II

**02803**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level A, National Geographic Learning/Cengage Learning

## EL English Intensive Course III

**02804**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level B, National Geographic Learning/Cengage Learning

## ELA Literacy 9-12

**02611**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: California Language! Live, Voyager Sopris Learning, Inc.



# Elk Grove High School

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### English 10

**02100**

**Department:** English

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills. This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

### English 10 Honors

**02130**

**Department:** English

**Grade Level:** 10

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research.

Pre-requisite(s): English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's

### English 11

**02200**

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

### English 12

**02300**

**Department:** English

**Grade Level:** 12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education



# Elk Grove High School

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### English 9

**02000**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

### English 9 Honors

**02030**

**Department:** English

**Grade Level:** 09

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing. Note: This course is not granted "honors" credit by the UC system.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

### Literary Publications I

**02631**

**Department:** English

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This elective course is designed for students at all grade levels, but particularly for sophomores and juniors who wish to gain skills which may enable them to work on high school publications. The class provides an introduction of basic journalistic skills for students considering a career in journalism. District Publication Standards will be applied. One semester of this course is the first requirement of the media major in journalism. It may be taken either semester long for 5 credits or all year for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned

### Literary Publications II

**02632**

**Department:** English

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** No

This elective course emphasizes the actual production of the high school newspaper or news magazine. Students will be expected to write for the newspaper, serve on a specific staff, sell their quota of advertisements and participate in all of the procedures that are required to publish a paper. It is also suggested that students take advantage of various seminars and contests each year. This course provides practice in basic journalistic skills for students continuing the study of journalism. District Publication Standards will be applied. One semester of this course is the first requirement of the media major in journalism.

Pre-requisite(s): Literary Publications I with a grade of C or better or instructor approval

Adopted curricular materials: No textbook assigned



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### Literary Publications III

**02633**

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** No

This elective course is designed to be career-oriented for the student who wants to enter a communications field (e.g., journalism, broadcasting). This course is a continuation in journalistic writing with specific work in investigative reporting, making periodic contributions to the school newspaper and other publications. The course will cover analysis of mass media and application of journalistic writing. Journalistic readings will be in the areas of civil and criminal law, ethics, history, economics, government, and the role of the media. In-depth reporting and writing techniques will be practiced. District Publication Standards will be applied, and at some sites, special publications are produced.

Pre-requisite(s): Successful Literary Publications II

Adopted curricular materials: No textbook assigned

### Writing to Discuss and Debate

**02710**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and Struggling Redesignated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices for teaching the listening, speaking, reading, and writing required in order to equip today's English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's EL team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling RF

Adopted curricular materials: English 3D, Course I, Scholastic

### Yearbook

**02635**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to be the actual production of the high school yearbook. Students will write and prepare copy and learn the techniques of yearbook layout and production. Students will be expected to work on a specific staff, meet all deadlines as set by the instructor, and participate in book sales. Students must also participate in all other related yearbook activities and distribution. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Staff member selection will be by application and instructor approval only

Adopted curricular materials: No textbook assigned



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## Health

### Health

**15000**

**Department:** Health

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Health

**UC/CSU:** None

**NCAA:** No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Health, Glencoe



**History/Social Science**

**American Government**

**01310**

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect government today and the process by which political decisions are made.

Adopted curricular materials: Magruder's American Government, Pearson

**AP Government and Politics Comparative**

**01619**

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course introduces the world's diverse political structures and practices, specifically through the lens of six different countries; the United Kingdom, Mexico, Russia, Nigeria, China and Iran. For each nation, the study will include the following topics: 1) Sovereignty, Authority, and Power; 2) Political Institutions; 3) Citizens, Society, and the State; 4) Political and Economic Change; and 5) Public Policy. Upon completion, students will be eligible to take the AP Comparative Government and Politics Exam.

Adopted curricular materials: Essentials of Comparative Politics with Cases, W. W. Norton & Company

**AP Government and Politics United States**

**01330**

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course is designed for students who want to complete the equivalent of a one-semester college introductory course in American Government and Politics. Students will engage in an intense study of the constitutional foundation of American government; the citizen base of politics; political parties and interest groups; the institutions of the national, state, and local governments; the policy-making process; and civil rights and civil liberties. This class will require extensive reading, writing, and research. Upon completion, students will be eligible to take the AP examination in government.

Adopted curricular materials: American Politics Today, 5th Edition High School Edition, W. W. Norton & Company, Inc.

**AP Macroeconomics**

**01440**

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Graduation Requirement:** Economics

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course provides a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination and also develops familiarity with economic performance measures, economic growth, and international economics.

Adopted curricular materials: Krugman's Economics for AP, Second Edition, Worth Publishers

**AP Microeconomics**

**01430**

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Graduation Requirement:** Economics

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course offers a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

Adopted curricular materials: Krugman's Economics for AP, Second Edition, Worth Publishers



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### AP Psychology

01620

**Department:** History/Social Science  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 10.0  
**NCAA:** Yes

This course introduces students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each major sub field within psychology. Students will also learn about the methods psychologists use to explore the processes involved in normal and abnormal perceptions, thoughts, feelings, and actions.

Adopted curricular materials: Myers' Psychology for AP, Worth Publishers

### AP US History

01230

**Department:** History/Social Science  
**Graduation Requirement:** US History

**Grade Level:** 11-12  
**UC/CSU:** History/Social Science (a)

**Credits:** 10.0  
**NCAA:** Yes

This course offers an intensive U.S. history program designed for students who wish an accelerated learning experience that may qualify high school work for college credit. Using many sources, documentary materials and statistical tables, the course provides students with the analytic and factual skills necessary to deal critically with problems and issues in American history. A special emphasis of the course will be the development of critical writing skills necessary for the essay portion of the AP examination.

Adopted curricular materials: America's History for the AP Course, Bedford/St. Martin's

### AP World History

01130

**Department:** History/Social Science  
**Graduation Requirement:** World History

**Grade Level:** 10-12  
**UC/CSU:** History/Social Science (a)

**Credits:** 10.0  
**NCAA:** Yes

This course traces the development of world history from the emergence of cities to the present, focusing on the period after 1000 A.D. and emphasizing the analytical and writing skills necessary for success in a college level history course. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of change and continuity over time, and the historical process and contacts between people in different society. In assigned reading and class discussions, there will be an emphasis on critical thinking. Attention will be given to the skills necessary to take the AP World History exam in the spring.

Adopted curricular materials: Worlds Together Worlds Apart, From the Beginnings of Humankind to the Present, AP Edition, W. W. Norton & Company.

### Cultural Studies

01606

**Department:** History/Social Science  
**Graduation Requirement:** Electives

**Grade Level:** 09-12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 5.0  
**NCAA:** No

This course explores a number of topics such as the histories of African Americans, Latinos, Filipinos, Chinese, Japanese, Native Americans, and women in the United States. Racism, prejudice, stereotyping, and other forms of discrimination will also be examined. Students will become aware of minority struggles and contributions of minority groups to American life. A major part of the course will consist of films, field trips, guest speakers, and special cultural activities.

Adopted curricular materials: No textbook assigned

### Economics

01420

**Department:** History/Social Science  
**Graduation Requirement:** Economics

**Grade Level:** 12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 5.0  
**NCAA:** Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Economics, Principles in Action, Pearson

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



## Psychology I

01601

**Department:** History/Social Science  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 5.0  
**NCAA:** Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester. Elective credit only.

Adopted curricular materials: Understanding Psychology, Glencoe

## Psychology II

01602

**Department:** History/Social Science  
**Graduation Requirement:** Electives

**Grade Level:** 10-12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 5.0  
**NCAA:** Yes

This course explores the topics of: Psychology and society, human relations, careers in psychology, adjustment in the family, adulthood and aging, mental retardation, drugs and behavior, and suicide. In addition to obtaining useful insights into specific topics related to the field of psychology, students will further develop the necessary research and writing skills for success at the university level. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Understanding Psychology, Glencoe

## Sociology

01615

**Department:** History/Social Science  
**Graduation Requirement:** Electives

**Grade Level:** 11-12  
**UC/CSU:** Elective: History/Social Science (g)

**Credits:** 5.0  
**NCAA:** Yes

This course provides students with an examination of: culture, personality, social institutions, social change, population, social processes, and collective behavior. The goal of this course is to introduce students to the sociological perspective, thus students will be highly encouraged to integrate the course reading assignments with their own personal life experiences. The course will provide students with the opportunity to investigate, think, and create in lieu of collecting material from textbooks and memorizing it for tests.

Adopted curricular materials: Sociology, Thompson Learning

## US History

01210

**Department:** History/Social Science  
**Graduation Requirement:** US History

**Grade Level:** 11-12  
**UC/CSU:** History/Social Science (a)

**Credits:** 10.0  
**NCAA:** Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: American Anthem: Modern American History, Holt/Rinehart/Winston



# Elk Grove High School

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### World Geography

**01010**

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Geography

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today. Adopted curricular materials: World Geography & Cultures, Glencoe

### World Geography Honors

**01020**

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Geography

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course provides the same curricular focus as the two-semester college preparatory World Geography course. The increased academic rigor of this course is based on additional reading and writing assignments that will challenge the students in using complex critical thinking skills. As in all honors classes, excellent attendance and participation is mandatory. This course is not granted "honors" credit by the UC system.

Adopted curricular materials: World Geography & Cultures, Glencoe

### World History

**01110**

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** World History

**UC/CSU:** History/Social Science (a)

**NCAA:** Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Modern World History: Patterns of Interaction, McDougal Littell



# Elk Grove High School

## Course Catalog

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### Mathematics

#### AP Calculus AB

03050

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This advanced course is designed to parallel the first semester of a college level calculus course and will cover differential and integral calculus. Topics that will be covered include: limits, differentiation, applications of differentiation, integration, applications of integration, and elementary functions. This class will prepare students to take the AP Calculus AB test near the end of the school year, giving them the opportunity to earn college credit. Students are strongly encouraged to take the AP exam. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system.

Pre-requisite(s): Pre-Calculus with a grade of C or better or by instructor approval

Adopted curricular materials: Calculus, 11th Edition; Cengage Learning

#### AP Calculus BC

03055

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This advanced course is designed to explore the calculus of functions of a single variable. The course parallels the first year of a college level calculus course. Topics that will be covered include: all topics covered in Calculus AB, plus the rigorous definitions of limits, sequences and series, parametrically defined curves, polar curves, and other advanced techniques of integration. The content of Calculus BC is designed to qualify the student for placement and credit in a course that is one course beyond that granted for Calculus AB. This class will prepare students to take the AP Calculus BC test near the end of the school year, giving them the opportunity to earn college credit. Students are strongly encouraged to take the AP exam. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system.

Pre-requisite(s): Pre-Calculus with a grade of C or better or Calculus AB with a grade of C or better or by instructor approval

Adopted curricular materials: Calculus Graphical, Numerical, Algebraic, Pearson

#### AP Statistics

03058

**Department:** Mathematics

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This advanced course is designed to parallel the first semester of a college level introductory statistics course. The topics that will be covered include: exploratory data analysis, experimental design, producing models using probability and simulation, and statistical inference. Students are strongly encouraged to take the AP exam. A graphing calculator is strongly recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system.

Pre-requisite(s): Mathematics III with a grade of C or better or by instructor approval

Adopted curricular materials: The Practice of Statistics, W. H. Freeman and Company

#### Applied Mathematics

03019

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art.

Pre-requisite(s): Mathematics I

Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



## Mathematics I

03015

**Department:** Mathematics

**Grade Level:** 08-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt

## Mathematics II

03025

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics.

Pre-requisite(s): Mathematics I or Applied Mathematics with a grade of C or better

Adopted curricular materials: Integrated Mathematics 2, Houghton-Mifflin Harcourt

## Mathematics II/III Accelerated Honors

03037

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course includes all of the Mathematics II Honors standards plus a portion of the Mathematics III Honors standards that focus on extending the laws of exponents to rational exponents; solving and comparing the characteristics of functions, including polynomial, rational and radical functions (working in both the Real and Complex number systems) as well as the Fundamental Theorem of Algebra and the Binomial Theorem. Students will extend their work with similarity, proofs, constructions, and transformations while using proportional reasoning, trigonometry, and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics, using theoretical and experimental probability to model compound events, permutations, combinations, and fair decision making. This course uses a "5-point A" grading system recognized by the UC and CSU systems.

Pre-requisite(s): Mathematics I with a grade of C or better

Adopted curricular materials: Integrated Mathematics II, Volume 1 and 2, and Integrated Mathematics III, Volume 1, Houghton-Mifflin Harcourt

## Mathematics III

03035

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, or Mathematics II Honors with a grade of C or better

Adopted curricular materials: Integrated Mathematics 3, Houghton-Mifflin Harcourt



# Elk Grove High School

## Course Catalog

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### Mathematics III/Pre-Calculus Accelerated Honors

**03038**

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course includes a portion of the Mathematics III Honors standards as well as all of the Pre-Calculus standards that focus on extending work with trigonometry to include general triangles and proving and using the Laws of Sines and Cosines as well as consolidating functions and geometry to create models and solve contextual problems. Students will apply methods from probability and statistics to draw inferences and conclusions from data while exploring more complex situations. In addition, students will apply standards from linear algebra, math analysis, and limits to real-world situations. This course uses a "5-point A" grading system recognized by the UC and CSU systems.

Pre-requisite(s): Mathematics II/III Accelerated Honors with a grade of C or better

Adopted curricular materials: Integrated Mathematics III, Volume 2, Houghton-Mifflin Harcourt and Precalculus with Limits, 4th Edition, Cengage Learning

### Pre-Calculus

**03040**

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. Topics that will be covered will include: math analysis, trigonometry, and linear algebra. A graphing calculator is recommended.

Pre-requisite(s): Mathematics III with a grade of C or better or by instructor approval

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

### Probability and Statistics

**03068**

**Department:** Mathematics

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is designed to explore the study of probability and the processing of statistical information. The course will review Algebra and Geometry concepts that relate to statistics. The topics that will be covered include: probability, standard distributions, measures of central tendency, standard deviation, and interpretation of these data. (A scientific calculator is recommended.)

Pre-requisite(s): Mathematics III or Mathematics III B, Part 2 with a grade of C or better.

Adopted curricular materials: Statistics and Probability with Applications, Third Edition; Bedford, Freeman & Worth

### Problem Solving A

**03060**

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is designed to enrich Mathematics I, Mathematics II, geometry, and problem-solving skills for those students not prepared to enter Mathematics III. The topics that will be covered include: logarithms, probability, statistics, linear programming, sequences and series, and conics. (A scientific calculator is recommended.)

Pre-requisite(s): Mathematics I and Mathematics II with a grade of D or better

Adopted curricular materials: Algebra and Trigonometry, Function & Application, Pearson



# Elk Grove High School Course Catalog

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## Physical Education

### Athletic Conditioning and Strength Training

**08682**

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course seeks to enrich the student athlete's fundamental foundation of sport, including physically, mentally, and socially. The athlete will develop a life-long approach to physical fitness and athletic endeavors. This course is designed to familiarize the student to an approach at athletic conditioning with sport-specific in-season and off-season training. This course may be repeated for a maximum of 20 credits.

Co-requisite: 9th grade students must take the California Physical Fitness Test

Adopted curricular materials: No textbook assigned

### Basketball

**08601**

**Department:** Physical Education

**Grade Level:** 10-12

**Credits:** 5.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course provides beginning to advanced skill development and game strategies. Students will be expected to dress, participate everyday (unless excused by instructor or medical), be in class on time, and take skill and written tests.

Pre-requisite(s): PE Course I

Adopted curricular materials: No textbook assigned

### Personal Fitness/Walking

**08624**

**Department:** Physical Education

**Grade Level:** 10-12

**Credits:** 5.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitude necessary for physical fitness through their participation in a walking program and low-impact exercises (i.e., yoga, chi, aerobics, etc.). This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): PE Course I

Adopted curricular materials: No textbook assigned



## Physical Education, Course I

08020

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and individual and team activities. All students are expected to dress and participate on a daily basis. The class is designed to provide an introduction to many different activities. In each activity, fitness, fundamentals, and skill development will be emphasized. Grades are based on skill development, participation, writing assignments, and written tests. All 9th grade students are required to pass 5 out of 6 of the state's FITNESSGRAM tests.

Adopted curricular materials: No textbook assigned

### PHYSICAL EDUCATION, ADAPTED

This course provides for students whose needs are not met in the regular program. The adapted physical education program is under the supervision of an Adapted Physical Education (A.P.E.) specialist with training in this area. Enrollment must be accompanied by a physician's approval. The program provides individualized activities specially designed to meet each student's needs and conditions. The class gives special attention to those with limitations and protects students with disabilities.

Pre-requisite(s): I.E.P. and physician approval

Adopted curricular materials: No textbook assigned

### PHYSICAL EDUCATION, MODIFIED

This course provides for students with temporary limitations (four weeks to one year) i.e., knee, arm, ankle, shoulder, back problems, fractures. Enrollment must be accompanied by a physician's recommendation. Activities may include archery, badminton, Frisbee games, golf, hockey, rhythms, table tennis, and weight training that will be modified to meet each student's needs.

Pre-requisite(s): Physician recommendation

Adopted curricular materials: No textbook assigned

## Physical Education, Course II

08030

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course offers a variety of activities focusing on Junior combatives, gymnastics/tumbling and team activities through which the Senior California Department of Education Physical Education Content Standards, Course II, will be met. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. They will create goals and integrate their knowledge into life-long patterns of wellness and fitness. Students who have not previously passed 5 out of 6 FITNESSGRAM tests in Course I will have to Pass 5 out of 6 FITNESSGRAM tests in Course II.

Adopted curricular materials: No textbook assigned

## Weight Training and Conditioning

08683

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. The core lifts in this course include parallel squats, power and hanging cleans, bench press, and incline press. Important components in this course include: weight room safety, warm up/cool down procedures, lifting techniques and safety for all lifts, major muscle identification, and individual goal setting. Students will monitor and improve their fitness levels by participating in the FitnessGram assessments throughout the semester. This course may be repeated for a maximum of 20 credits.

Co-requisite: 9th grade students must take the California Physical Fitness Test

Adopted curricular materials: No textbook assigned



# Elk Grove High School Course Catalog

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## Science

### AP Biology

04109

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course is designed as an intensive, in-depth second year biology course for students who seek additional challenge. This college-level class will focus on the content of the AP biology curriculum and will prepare students to take the AP biology test. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Biology and Chemistry with a grade of C or better

Adopted curricular materials: Biology, Campbell

### AP Chemistry

04209

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course offers mathematical and laboratory models to develop an understanding of Chemistry. This accelerated Chemistry course content includes reactions, thermo chemistry, bonding, and kinetics. Students will be eligible to take the AP examination in Chemistry and may earn college credit. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III or higher level mathematics course

Adopted curricular materials: Chemistry: A Molecular Approach, Pearson

### AP Physics I

04311

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III

Adopted curricular materials: College Physics, Cengage Learning

### AP Physics II

04312

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Pre-requisite(s): AP Physics I or a comparable introductory course with a grade of C or better

Adopted curricular materials: College Physics, Cengage Learning



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### Biology

**04100**

**Department:** Science

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This laboratory course is designed as a general survey of living organisms. This course starts with coverage of the substances and processes common to all living things and ends with the complex relationships that exist between organisms and the environment. An emphasis is placed on lab work. Current technology and career topics will be included. Homework consisting of reading, writing, lab reports, etc. will be assigned.

Pre-requisite(s): General Science

Note: Incoming freshman students only who have completed Honors Science 8 with a grade of C or better and Mathematics 8 or higher with a grade of C or better

Adopted curricular materials: Biology, Dynamics of Life, Glencoe

### Chemistry

**04200**

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course provides instruction taught by lectures, demonstrations, and laboratory methods. This yearlong college-prep course is a general introductory course in Chemistry designed to develop chemical principles and concepts from experimental observations and data and how these principles can be used to explain phenomena in daily life.

Pre-requisite(s): Biology, Mathematics I with a grade of C or better and concurrent enrollment in Mathematics II or higher level math course

Adopted curricular materials: Modern Chemistry, Holt/Rinehart/Winston

### General Science

**04030**

**Department:** Science

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Elective: Science (g)

**NCAA:** Yes

This course includes earth science, geology, meteorology, astronomy, oceanography, chemistry, forces, work, energy, waves, alternate energy sources, and nuclear energy. Students are expected to work in both lab and lecture situations. Homework consisting of reading, writing, lab reports, etc. will be assigned. This course meets the physical science requirement for CSU admission, not UC.

Adopted curricular materials: Earth Science, Prentice Hall

### Physics

**04300**

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course introduces topics such as motion, forces, vectors, wave theory, light, optics, relativity, etc. Students will participate in inquiry experiments that allow for further study.

Pre-requisite(s): Biology and Mathematics I with a grade of C or better and concurrent enrollment in Mathematics II or higher level mathematics course

Adopted curricular materials: Physics: Principles & Problems, Glencoe

### Physiology

**04690**

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Science

**UC/CSU:** Science (d)

**NCAA:** Yes

This course explores all aspects of the human body in health and disease. This is a laboratory course and areas of study include the nervous system, circulatory system, skeletal system, reproductive system, etc. Laboratory study will include the use and dissection of living and preserved material to help study human anatomy and physiology.

Pre-requisite(s): General Science and Biology with a grade of C or better

Adopted curricular materials: Fundamentals of Anatomy & Physiology, Pearson/Prentice Hall

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School Course Catalog

Year: 2019-2020  
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## Visual/Performing Arts

### AP Studio Art: Drawing

06060

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that will be addressed through a variety of means. Works may include painting, printmaking and mixed media, as well as abstract, observational, and inventive works.

Pre-requisite(s): Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: No textbook assigned

### Art I

06010

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, print making, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

### Art II

06020

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows.

Pre-requisite(s): Art I or instructor approval

Adopted curricular materials: Experience Painting, Davis Publishing

### Art III

06030

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for the advanced art student. Emphasis will be on watercolor acrylic, gouache, oil painting, and airbrush. Students will learn to use drawing and painting techniques to organize and depict ideas, feelings, and moods. Also covered in this course may be advanced print making techniques including multicolored silk screening. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Art II or instructor approval

Adopted curricular materials: Exploring Painting, Davis



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## Band, Intro to Marching/Concert

**06322**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for students to participate in a performing ensemble. It is the first course for students enrolling in Marching/Concert Band. Students study music in literature, compose for concert band and marching band, and display their efforts in public recitals. Students will explore the role of the performing arts in culture and human history. 25 hours of Community Service awarded at Laguna Creek High School.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director

Adopted curricular materials: No textbook assigned

## Band, Introduction to Jazz

**06330**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course must be taken concurrently with Introduction to Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Introduction to Jazz Band is designed to introduce students to participate in a performing jazz ensemble. It is the first course for students enrolling in Jazz Band. This is a performing group that will stress jazz and rock styles, jazz articulations and phrasing. Improvisations will be explored. Performances will include both concerts and jazz festivals. Students will explore the role of jazz in culture and human history.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director

Adopted curricular materials: No textbook assigned

## Band, Jazz

**06331**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed as a performing group that will stress jazz and rock styles, jazz articulations, and phrasing and must be taken concurrently with Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Improvisations will be explored. Performances will include both concerts and jazz festivals. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director and Introduction to Jazz Band

Adopted curricular materials: No textbook assigned

## Band, Marching Auxiliaries

**06324**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** None

**NCAA:** No

This course focuses on Band Auxiliary groups including, when applicable, Drill Team, Majorettes, Banner Carriers, Shield Bearers, Color Guard, and Flag Team. All students will be expected to stay for practices before and after school and participate in all extra-curricular activities. Each student is expected to dress appropriately and participate on a daily basis. This course may be repeated for a maximum of 40 credits.

Adopted curricular materials: No textbook assigned



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### Band, Marching/Concert

**06323**

**Department:** Visual/Performing Arts  
**Graduation Requirement:** Electives

**Grade Level:** 09-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course allows students to participate in a performing band, which will be playing music of a high technical level, and will perform at numerous concerts, parades, and field competitions. This group will function as a marching band and as a concert band. This course may be repeated for a maximum of 40 credits. 25 Community Service hours awarded at Laguna Creek High School.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director, and Introduction to Marching/Concert Band

Adopted curricular materials: No textbook assigned

### Ceramics I

**06110**

**Department:** Visual/Performing Arts  
**Graduation Requirement:** Visual/Performing Arts

**Grade Level:** 09-12  
**UC/CSU:** Visual/Performing Arts (f)

**Credits:** 10.0  
**NCAA:** No

This course introduces students to the fundamental methods of working with clay including hand building techniques, use of the potter's wheel, glaze application, and firing techniques. This is an introductory class in the basic skills and processes of ceramics. The role of ceramics in art history and the work of contemporary artists will be included in the course study.

Adopted curricular materials: Experience Clay, Second Edition, Davis Publishing

### Ceramics II

**06120**

**Department:** Visual/Performing Arts  
**Graduation Requirement:** Visual/Performing Arts

**Grade Level:** 10-12  
**UC/CSU:** Visual/Performing Arts (f)

**Credits:** 10.0  
**NCAA:** No

This course emphasizes advanced work on the potter's wheel, advanced hand-building techniques, advanced glaze, and decoration techniques. This is an intermediate course in Ceramics, continuing the skills and techniques developed in Ceramics I. Students will be introduced to glaze formulation and the loading and unloading of kilns. Art history as it relates to ceramics will be included in the course of study. Students will be encouraged to enter a variety of contests and shows.

Pre-requisite(s): Ceramics I with a grade of C or better or by instructor approval

Adopted curricular materials: Beginning Sculpture, Davis Publishing

### Ceramics III

**06130**

**Department:** Visual/Performing Arts  
**Graduation Requirement:** Visual/Performing Arts

**Grade Level:** 10-12  
**UC/CSU:** Visual/Performing Arts (f)

**Credits:** 10.0  
**NCAA:** No

This course focuses on extensive study in production pottery and advanced decoration, along with intensive study in glaze formulation and kiln construction. Students choosing this course should enroll for both fall and spring semesters. Students will study art history as it relates to ceramics. The class includes the process of Raku. Some homework will be required, but the class will be project oriented.

Pre-requisite(s): Ceramics II with a grade of C or better or by instructor approval

Adopted curricular materials: Clayworks, Form & Idea in Ceramic Design, Davis

### Chamber Orchestra

**06340**

**Department:** Visual/Performing Arts  
**Graduation Requirement:** Visual/Performing Arts

**Grade Level:** 09-12  
**UC/CSU:** None

**Credits:** 10.0  
**NCAA:** No

This course emphasizes the study of appropriate orchestra literature from all periods of music. Objectives include the continuation of the development of correct playing habits, sight-reading, intonation, and phrasing. Public performances are expected. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Audition with instructor. Ability to play a string instrument (violin, viola, cello, bass). Student must be able to supply his/her own instrument.

Adopted curricular materials: No textbook assigned



## Choir, Concert

06351

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed as an ensemble consisting of students performing choral music of a high technical and musical level, in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation required. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Introduction to Concert Choir

Adopted curricular materials: No textbook assigned

## Computers and Graphic Design

06613

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

**Graduation Requirement:** Technology Proficiency

This course is designed to introduce basic computer use and operation, as well as the elements and principles of design. Students will have the opportunity to work with computers and a variety of software such as Adobe Photoshop, Illustrator, and PageMaker. Emphasis will be on creativity, originality, technique, meeting the needs of the client, and task completion. Students will also be introduced to design terminology, the history of design, as well as the development of aesthetic judgment. Careers in this field will also be explored in this class and students will be encouraged to meet the graphic arts needs of the campus by creating posters, signs, publication design and other arts services as requested. This course meets the UC elective requirement. Adopted curricular materials: Graphic Design Solutions, Thomson/Delmar

## Guitar Workshop I

06310

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's

## Introduction to Concert Choir

06350

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to introduce students to the world of choral music. It is the first course for students enrolling in Concert Choir. Emphasis is placed on learning, rehearsing and performing quality choral music in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation is required.

Adopted curricular materials: No textbook assigned

## Photography I

06210

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course provides an outline of the history of photography, the basic design elements, cameras; pinhole, simple, and single lens reflex, film types, processing of black and white film, composition, projection and contact printing types of photography; portrait, action, close-up and still life, use of lithographic films for graphic arts, finishing prints for exhibition, and subject treatment. It will cover a variety of lab techniques and safe chemical handling practices.

Adopted curricular materials: Focus on Photography, 2nd Edition, Davis Publishing



# Elk Grove High School

## Course Catalog

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### Photography II

**06220**

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to improve on previously learned skills in composing and shooting, developing and printing, mounting and preparing for exhibition. Photography II continues development of skills learned in Photography I. They will study new lab techniques and apply them. They will learn to use a variety of lenses such as micro, zoom and telephoto. Students will study past and present photographers and their contributions to the art of photography. They will learn and apply such techniques as texture screens, combination printing, polarizations, high contrast printing, toning, hand coloring vignetting, and motion control. Students will be encouraged to enter a variety of contests and shows. This course may be repeated for a maximum of 20 credits. Pre-requisite(s): Photography I with a grade of C or better or instructor approval  
Adopted curricular materials: Photography, 12th Edition, Pearson

### Theatre I

**06410**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to give students experience with the Theatre. The stage, the applause, the curtain rises...who knows? We may see your name in lights! The class will be involved in Theatre games and exercises, pantomime and movement, improvisation, dramatic literature, and scene presentation.  
Adopted curricular materials: Basic Drama Projects, Perfection Learning

### Theatre II

**06420**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for the student who has completed Theatre I or who has had other Theatre experience. The class will continue to develop and refine acting skills learned in Theatre I and will deal with the presentation of scenes, and working with one-act plays.  
Pre-requisite(s): Theatre I (10 credit High School course) or instructor approval  
Adopted curricular materials: Drama for Reading & Performance, Perfection Learning

### Theatre III

**06430**

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for advanced students with prior knowledge and experience in educational Theatre. Students will work in readers' Theatre, children's Theatre, and do scene work from different styles and time periods. In addition, students will be required to view and critique a live, community Theatre performance.  
Pre-requisite(s): Theatre I (10 credit High School course) and Theatre II; audition  
Adopted curricular materials: The Essential Theatre, Harcourt Brace



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
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### World Language

#### AP French Language

05150

**Department:** World Language

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course explores communication skills: understanding, speaking, reading, and writing will be stressed. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in French. This class is conducted entirely in French. Homework is assigned daily. Upon completion, students will be eligible to take the AP examination in French that may qualify for college credit. Students may be placed in this course based on a process which includes submitting a letter of intent, a writing sample, a parent permission response, an application, as well as attendance at a student/parent meeting.

Pre-requisite(s): French III with a grade of C or better or instructor approval

Adopted curricular materials: Intrigue 3e, Pearson

#### AP German Language

05250

**Department:** World Language

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication skills: understanding, speaking, reading, and writing will be stressed. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in German. This class is conducted entirely in German. Homework is assigned daily. Upon completion, students will be eligible to take the AP examination in German that may qualify for college credit. Students may be placed in this course based on a process which includes submitting a letter of intent, a writing sample, a parent permission response, an application, as well as attendance at a student/parent meeting. AP German students will have an opportunity to take the advanced placement test upon completion of the course. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): German III with a grade of C or better

Adopted curricular materials: Kaleidoskop, Houghton-Mifflin

#### AP Japanese Language and Culture

05350

**Department:** World Language

**Grade Level:** 10-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course explores a holistic approach to develop students' language proficiency in both spoken and written Japanese, while recognizing appropriate vocabulary usage, communication strategies, cultural awareness and grammar accuracy. This AP Japanese course is the equivalent of 300 hours of college level instruction. Upon completion of the course, students will be able to take the AP Japanese examination that may qualify for college credit.

Pre-requisite(s): Previous Japanese course with grade of C or better or instructor approval

Adopted curricular materials: Yookoso!, Glencoe

#### AP Spanish Language and Culture

05046

**Department:** World Language

**Grade Level:** 11-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication skills in understanding, speaking, reading, and writing in Spanish. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in Spanish and so this class is conducted entirely in Spanish. Homework is assigned daily. Upon completion, students will be eligible to take the AP examination in Spanish that may qualify for college credit. Students may be placed in this course based on a process which includes submitting a letter of intent, a writing sample, a parent permission response, an application, as well as attendance at a student/parent meeting.

Pre-requisite(s): Previous Spanish course with a grade of C or better or instructor approval

Adopted curricular materials: Temas, Vista Higher Learning

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
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### French I 05110

**Department:** World Language **Grade Level:** 07-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily.  
Adopted curricular materials: Bien dit!, Level 1, Houghton Mifflin Harcourt

### French II 05120

**Department:** World Language **Grade Level:** 08-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course is designed to increase comprehension, expression, reading, and writing in French. Students will communicate in dialogues, oral presentations and group activities. French II is taught primarily in French. A continued study of the French culture is included. Homework is assigned daily.  
Pre-requisite(s): French I with a grade of C or better or instructor approval  
Adopted curricular materials: Bien dit!, Level 2, Houghton Mifflin Harcourt

### French III 05130

**Department:** World Language **Grade Level:** 09-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course focuses extensively on French communication by means of French history, culture and literature. The goal of this course is to learn to write and read in French. The course is conducted entirely in French. Homework is assigned daily.  
Pre-requisite(s): French II with a grade of C or better or instructor approval  
Adopted curricular materials: Bien dit!, Level 3, Houghton Mifflin Harcourt

### German I 05210

**Department:** World Language **Grade Level:** 09-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course is designed for students to communicate by speaking, reading, writing, and understanding written and spoken German. They will study the countries and cultures where German is spoken and will make comparisons and connections with their own. The course will be conducted primarily in German. Homework is assigned daily.  
Adopted curricular materials: Deutch Aktuell I, EMC Paradigm

### German II 05220

**Department:** World Language **Grade Level:** 10-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course emphasizes increased comprehension, expression, reading, and writing in German. Students will improve their communication in German in dialogues, oral presentations and group activities. German II is taught primarily in German. A continued study of the German culture is included. Homework is assigned daily.  
Pre-requisite(s): German I with a grade of C or better or instructor approval  
Adopted curricular materials: Deutch Aktuell II, EMC Paradigm

### German III 05230

**Department:** World Language **Grade Level:** 11-12 **Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course is designed for students to communicate well in writing and reading in German. German history, culture and literature are studied extensively. The course is conducted entirely in German. Homework is assigned daily.  
Pre-requisite(s): German II with a grade of C or better  
Adopted curricular materials: Deutch Aktuell III, EMC Paradigm

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
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### Japanese I

05310

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Haruichiban, Kisetsu

### Japanese II

05320

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course provides increased emphasis in comprehension, expression, reading, and writing Japanese. Students will improve their communication in Japanese in dialogues, oral presentations and group activities. Japanese II is taught primarily in Japanese. A continued study of the Japanese culture is included. Homework is assigned daily.

Pre-requisite(s): Japanese I with a grade of C or instructor approval

Adopted curricular materials: Ginga, Kisetsu

### Japanese III

05330

**Department:** World Language

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes listening, speaking, writing, and reading in Japanese. Students will communicate in Japanese. Students will continue to deepen their knowledge of culture. The course is conducted primarily in Japanese. Homework is assigned daily.

Pre-requisite(s): Japanese II with a grade of C or better or instructor approval

Adopted curricular materials: Genki II, Second Edition, The Japan Times, Ltd.

### Spanish I

05010

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who have a background in Spanish or those who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least 4 years.

Adopted curricular materials: Realidades, Level 1, Pearson

### Spanish II

05020

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course provides students the opportunity to improve their communication in Spanish in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is included. This class will be conducted in Spanish.

Pre-requisite(s): Spanish I

Adopted curricular materials: Realidades, Level 2, Pearson



# Elk Grove High School

## Course Catalog

Year: 2019-2020  
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### Spanish III

**05030**

**Department:** World Language

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication skills in speaking, listening, writing and reading in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish.

Homework is assigned daily.

Pre-requisite(s): Spanish II with a grade of C or better

Adopted curricular materials: Realidades, Level 3, Pearson